



N.V. Skrobach, O.A. Shapoval, V.Yu. Vyshyvaniuk, O.P. Romaniv

Methodical Work as Means to Improve the Educational Process at the Educational Institution

Department of Internal Medicine N1, Clinical Immunology and Allergology named after academician E.M. Neiko
Ivano-Frankivsk National Medical University, Ivano-Frankivsk, Ukraine

Keywords:

methodical work;
educational process; young students;
teaching methods;
educational institution

Abstract.

The success of teacher's educational activity depends on the presence of his or her particular readiness to accept and solve educational problems and to update their knowledge and skills required for their solving in the system of social and educational work.

The main forms of methodical work include lectures, reports, information, statements, practical classes, disputes, business simulations and role plays, discussions, public educational events, defense of modern lesson model, etc.

It should be emphasized that moral-value actions of the younger generation are fully implemented in extra-curricular activities since the formation of their social experience is based on their own desires, personal ambitions, natural inclinations and abilities.

In order to improve the methodical work of teaching employees of educational institutions, the principles and functions of methodical work should be studied, parameters of its basic forms should be determined, main criteria of methodical work and the requirements for its organization should be formulated. The main objectives of such mass forms of methodical work as pedagogical readings, scientific conferences, seminars, schools of advanced educational experience and others should be determined. The basic requirements for the organization of teaching staff's work on the only research and methodology subject should be studied. Basic aspects of advanced educational experience should be determined. Attention must be drawn to teaching experience modeling and transforming it into educational work practice.

During the educational work particular attention should be paid to the fact that every person has inalienable and imprescriptible rights simply because he or she is human. Primarily, these are moral rights originating from human nature of each person, developing and maintaining self-respect of every person.



Copyright © Author(s), 2016

The changes occurring in the social and economic field of our country have a great influence on the formation of young people's value system and their socialization. In the course of modern society development young people face such problems as financial insecurity, unemployment, professional problems which have an impact on socialization of pupils and students.

The success of teacher's educational activity depends on the presence of his or her particular readiness to accept and solve educational problems and to update their knowledge and skills required for their solving in the system of social and educational work [5].

It can be objectively stated that stable process of educators' professional competence improvement is a process of gradual development of their personality and professionalism in the system of educational work.

The organizational forms of methodical work may include:

- Individual: self-education, traineeship, mentoring, counseling;
- Collective:

Permanent – methodological associations, basic educational institutions of schools with advanced pedagogical experience, seminars, creative teams.

Recurrent – pedagogical readings, scientific conferences, methodological briefing sessions, pedagogical exhibitions, excursions, lectures, group counseling, and others.

The main forms of methodical work include lectures, reports, information, statements, practical classes, disputes, business simulations and role plays, discussions, public educational events, defense of modern lesson model, etc. [2].

Associations may be replaced by permanent psychological and educational seminars on the most important issues of the educational process held for teachers of all specialties or of a separate specialty as well as seminars-workshops with teachers and educators of different categories, creative team regarding practical application of advanced pedagogical experience, achievements of psychological and pedagogical science.

In order to improve the scientific and theoretical training, methodological associations in an educational institution may be replaced by dynamical groups of teachers of one and the same or of different subjects who work not by profession but according to the thematic, problematic principle and combine the efforts of teachers of humanities and social sciences, mathematical and natural sciences and other subjects.

The main tasks and the content of the methodical work include:

- mastering the methodological and theoretical basis of the relevant field of study (specialty), methodology of subject teaching, improvement of educational work and general education;
- study and application of modern achievements of psychological and pedagogical science and advanced pedagogical experience, development of initiative and creativity, innovatory search for teachers;
- systematic study and analysis of curricula, syllabus, textbooks, manuals, governing and guidance documents, methodological recommendations, determining specific ways of their implementations in order to improve the efficiency of educational process, classes, extracurricular and other activities;
- study and analysis of the teaching status, level and quality of knowledge, skills and manners of students, identifying difficulties in topics of program material mastering;
- preparation and implementation of measures aimed at improvement of the educational process, increase in the educational level of students, their manners.

The following interrelated functions of pedagogical influence may be determined in organizational methodical system aimed at enabling educational activity: development and implementation of forms and methods of students' social responsibility formation as an integrated

moral, social and psychological trait capable of person's creativity, moral behavior and self-concept consolidation [3].

In order to implement these functions, teaching methods for the teaching staff regarding their mastering of optimal forms of educational activities and application of them in the system of preventive measures should be developed, namely:

- planning of preventive and pedagogical work as an integral part of all educational work in an educational institution;
- taking into account the objectives of preventive work during teachers' professional and methodical training;
- programming and methodological support of legal education of students and their parents.

Social and pedagogical aspect as part of the problem is recommended to be considered based on the philosophical doctrine that the nature of dominant social behavior in terms of the economic formation of society complicates the process of social adaptation and causes the appropriate type of social behavior; and that moral and legal behavior is not only something that exists subjectively, but also something that exists objectively and reflects that objective thing in a subjective way and is dominated by specific historical, socio-economic condition of society.

It should be emphasized that moral-value actions of the younger generation are fully implemented in extra-curricular activities since the formation of their social experience is based on their own desires, personal ambitions, natural inclinations and abilities.

Scientific rationale of the approach to the educational process organization in educational institutions consists in creation of an atmosphere of natural, informal communication in groups, clubs and other associations as well as in provision of creative activities in promising new forms of extracurricular work at the center of social youth which conditions were created for the formation of youth students' legal culture affecting the behavior under current legislation which also affects the enrichment of spiritual bonds and relationships, intellectual, emotional, moral, social, labor, legal, aesthetic and physical development of young students [4].

The following types of goal-oriented activity are recommended to be distinguished in the structure of educational activities:

1. Measures to prevent conditions contributing to the possibility of illegal behavior among students (early prevention);
2. Measures to improve such environmental conditions of students' life and activities that create the possibility of students' illegal behavior and, at the same time, personal position correction (the first stage of direct prevention);
3. Activation of measures of pedagogical impact on people who intend to go abroad (the second stage of direct prevention);
4. Classification of measures for prevention of human trafficking (the third stage of direct prevention).

In order to improve the methodical work of teaching employees of educational institutions, the principles and functions of methodical work should be studied, parameters of its basic forms should be determined, main criteria of methodical work and the requirements for its organization should be formulated. The main objectives of such mass forms of methodical work as pedagogical readings, scientific conferences, seminars, schools of advanced educational experience and others should be determined. The basic requirements for the organization of teaching staff's work on the only research and methodology subject should be studied. Basic aspects of advanced educational experience should be determined. Attention must be drawn to teaching experience modeling and transforming it into educational work practice.

The following directions of methodical work should be applied in the course of advanced training: guidelines and procedures training and individual counseling of teaching staff of

educational institutions aimed at understanding, selection of optimal conditions and working methods concerning the moral and legal education of students where basic pedagogical conditions of behavioral traditions formations should be defined and justified, initial characteristics of the moral and legal education of students should be discussed.

Thus, methodical work aimed at teaching staff training must include detailed material for educational activities with young people.

Educational institutions should pay special attention to the formation of identity, boy's or girl's lifestyle, understanding of freedom of choice, actions and intentions, negotiation of antisocial manifestations among youth.

During the educational work particular attention should be paid to the fact that every person has inalienable and imprescriptible rights simply because he or she is human. Primarily, these are moral rights originating from human nature of each person, developing and maintaining self-respect of every person.

References

1. Dudikova LV. Psychological and pedagogical aspects of future physicians' readiness for professional self-improvement. Khmelnytskyi. 2009; 13-16.
2. Zhdanov OI. Pedagogy and psychology of higher education. Moscow. 2010; 258.
3. Kraevskiy VV, Berezhnova EV. The methodology of pedagogy: a new stage: Textbook for students of higher educational institutions. Moscow. Akademiya. 2009; 400.
4. Milerian VYe. Methodical bases of preparation and delivering lessons in medical educational establishments (textbook). Kyiv. 2006; 84.
5. Maksumenko SD. Psychology and Pedagogy. Vinnytsia. Nova knyha. 2007; 367.